



## ORTHOGRAPHY OF THE OJIBWA LANGUAGE.

Ву

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OF THE

# OJIBWA LANGUAGE.

ORTHOGRAPHY

ALPHABET.	VOWEL SOUNDS.	C	ONSONANTS.	
a	( a long, as a in fate.	b	as in be, rib.	
b	ä Italian, as a in far.	d	as in do, did.	
d	(a broad, as a in fall.	g	as in go, big.	
e		h	as in how.	
g	e long, as e in me.	j	as in jib, ajar.	
g h		k	as in kite.	
i	§ î long, as i in pie.	m	as in me, him.	
j	§ i long, as i in pie. i short, as i in pin.	n	as in no in.	
k		p	as in pea, dip.	
m	(o long, as o in note.	ŝ	as in so, us.	
n	¿ ö close, as o in move.	t	as in top, bit.	
0	( o short, as o in moss, boss.	W	as in water.	
P		y	as in you, you	ng.
8	u short, as u in but, gun.	Z	as in zone.	
t		ch		
n	DIPTHONGS.	sh	as in show, sa	sh.
W				-
y	ou, as ou in out.	The said	The state of the s	1
Z	eu, as eu in neuter.	1		

#### SOUNDS PECULIAR.

ng, preceded by a vowel when it ends a word, is followed by a slight whisper sound of short u, as is heard after the words, mug, jug.

Example: ä-king, no-pe-ming.

ns, preceded by a vowel, has a nasal sound, difficult to represent in English. In pronouncing it, the n sound is but slightly heard. It is generally used in words of a diminutive signification, as  $\ddot{a}$ -kik, a kettle,  $\ddot{a}$ -kik-ons, a little kettle. The syllables mostly used are, ons, ens, ans, pronounced as if written in English with ce instead of s, as once, ence, ance.

The consonants are the same as in English, except that c, f, l, q, r, v, and x, are not used, and g is always hard, as g in go. To avoid encumbering the page of a book written in Ojibwa, with useless letters and marks, all double letters are discarded. In marking the vowels, care has been taken to distinguish, by a mark, those sounds which occur most infrequently. Thus in the two sounds of i, the short prevails over the long sound as twenty to one, consequently the long sound is

marked. In the three sounds of o, the reverse is true. The long-sound of o, in note, prevails over the other two sounds as twenty or

thirty to one; and so the long sound is not marked.

The object in getting up this orthography upon the basis of the English vowel and consonant sounds, is to enable the uneducated Ojibwa to read and write his own language with facility, and the more easily to acquire a knowledge of English. Also, to aid persons who speak English, and wish to acquire a knowledge of Indian, to read and write the language with ease and correctness.

#### EXAMPLES IN THIS ORTHOGRAPHY.

eu wa-ga'-kwut,
eu wa-ga'-kwut-ons,
ou ä-sin',
ou ä-sin-ens',
wa-ki'-e-gun,
wa-ki'-e-gun-ing,
ä-do-po-win-ing',
ä-pub-e-win-ans',
ä-num-e-a'-we-gum-ig,
e-geu' e-nin'-e-wug,
o-go' e-kwa'-wug,
ou ke-sha'-mä-ne-to,

an axe.
a little axe.
a stone.
a little stone.
a house.
in the house.
on the table.
a little chair.
a church, or meeting-house.
in the church.
these men.
those women.
The Great Spirit.

## THE LORD'S PRAYER.

MATTHEW VI. 9-13.

Verse 9. No-se-nän' ish'-pe-ming a-ä'-yun, mä'-no tu-ke-che-e-nan'je-gä-da eu ke-dish-e-ne-kä'-zo-win.

10. Ke-do'-ge-mä-we-win tu-pe-tu-gwi-shin-o'-mu-gut; a-nan'-dum-un

tu-e-zhe-wa-but o-mä ä-king te-bish'-ko e-wid-e ish'-pe-ming.

11. Me-zhe-she-näm' su non'-göm ge'-zhe-guk eu ga-me'-je-yäng. 12. Gī-a wa'-bin-ä-mou-ish-in-äm e-neu nim-bä-tä-ezhe-wa'-be-ze-

win-e-nä-nin, a-zhe-wa'-bin-ä-mou-ung-id-wa e-geu ma'-je-do-tou-e-

yung-id-jig.

13. Gī-a ka'-go une-e-zhe-we-zhe-she-käng'-an e'mä gu-gwa-de-ban'-int-e-win-ing; me-tä-gwa'-nish-e-näm dush wen on-je e'-mä muj-e-ī-e-wish-ing'; ken mä ke-te-ban'-dan eu o'-ge-mä-we-win, gī-a eu gush-ke-a'-wiz-e-win, gi-a be-she-gan'-dä-gö-ze-win, kä'-ge-nik ä-pin'-a go kä'-ge-nik. Amen.

## HYMN.

COME HOLY SPIRIT, HEAVENLY DOVE .- C. M.

Verse 1 On-dä-shän' Ke-che-o'-je chäg Pe'-ton dush ku-kin'-u Ga-on'-je-bä-pe-nan-dum-äng Nin-da'-e-näng pe'-ton.



- 2 Wa'-bum-ish-e-näm ne'-nä wint Ka-te-mä/-giz-e-yäng O-zäm' su nim-pa'-che-we-min Ish'-pe-ming we-'zhä'-yäng
- 3 Ne-ne-nä-we-tä'-gö-ze-min Na-nu-gu-mo-shäng/-in Ne-mä-mo-yu-wa'-win-e-nän Non-da'-ko-tu-ke-sin.
- 4 No'-se-nän me nu ä-pin'-a Ga-'zhe-pa'-che-we-yang O-zäm' pun-ge' sä'-ge-'go-yun Sä'-ge-e-yäng dush ken.
- 5 On-dä-shän' Ke-che-o'-je-chäg Sha-wa'-ne-mish-e-mäm; Mosh'-ke-nu-ton nin-ta'-e-näng Pä-pe-nan'-dum-o-win.

### QUESTIONS - ANSWERS.

- 1. A-wa'-nan ou gä-o'-zhe-tot eu ä-ki' gī-a e-neu' ku-kin'-u e'-mä all the things that are in it? ä-king' a-ä'-gin?
  - A. Ke-sha'-mä-ne-to su.
- 2. A-wa'-nan ou gä-o'-zhe-tot eu ke-che-gum'-e, gī-a e-neu' wu-jewun-un'?
  - A. Ou su ke-sha'-mä-ne-to.
- 3. O-ge-o-zhe-än' e-nu' e-neu Gezis-on', gī-a e-neu de'-bik-ge-zis-on gī-a e-neu ä-nung'-on?
  - A. Ah, o-ge-o-zhe-än' su.
- 4. Ku-kin-u e-nu e-neu ī-e-en o-ke-kan-dän ou ke-sha'-mä-ne-to?
  - A. Ah.
- 5. Me-ze nu ī-ä ou Ke-sha'-mäne-to?
  - A. Ah; Me-ze su ī-ä.

- 1. Who made the world, and
  - A. God made them.
- 2. Who made the great lake and the mountains?
  - A. The Lord.
- 3. Did God make the sun, and the moon and the stars?
  - A. Yes; he made them.
  - 4. Does God know all things?
  - A. Yes.

Is God every where present?

A. Yes; he is everywhere.



